



## Balance – Where does it come from and how does it help us?

Charmaine Tay, October 2020

Pirouettes, handstands, head spins- they are all types of balance we do in dance. Balance ability is an example of sophisticated learned motor skill that is developed through training<sup>8</sup>. It provides the foundation for mobility and functional independence<sup>17</sup>. Dance practice can autonomously provide effective balance training. However, do we know how we can improve our balance as dancers? Let's look into the biomechanics of what makes balance.

### The biomechanics of balance

Balance is the process of maintaining body's centre of gravity (COG) within base support<sup>9</sup>. The body's COG rests slightly above the pelvis. When the COG is displaced beyond vertical projection of the base of support, the body will begin to fall<sup>14</sup>. In dance, our base of support constantly changes from one, to two feet, from one arm to another, or even your head. So, how do we remain stable as we move within and beyond our base of support when dancing?

Balance is both a static and dynamic process comprising of several components:

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## 1. Sensory detection of body motions

**Vision:** The oculomotor system (What you see and how the eye moves) measures orientation of eyes and head in relation to surrounding objects. The eye muscles stabilize the gaze by countering movement of the head so objects stay stationary<sup>11</sup>. This gives us information about the orientation of surrounding objects in relation to our head movements.

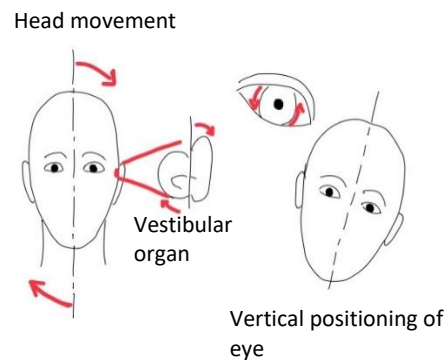


Figure 1. Effects on oculomotor control

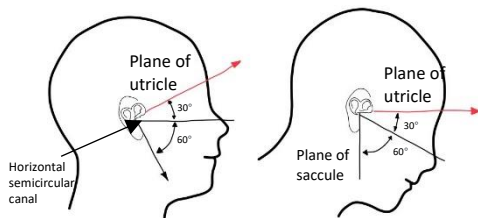


Figure 2. Understanding the function vestibular

**Vestibular:** Your inner ear mechanism provides information to your brain dealing with gravitational linear and angular accelerations of the head with respect to inertial space<sup>6</sup>. When you move your head, the two sensory organs in your inner ear, saccule and utricle, sense the change and produce basic automatic reflex responses. The reflex responses are projected to the spinal cord that sends a signal to your muscles to adjust the position and tone of the muscles in your limbs to keep the COG within base<sup>2</sup>. This means that if you tilt your head sideways, your body will produce a reflex to step to the same side your head is tilted, in order to widen the base beneath the COG, and keep you balanced! (It is probably why you end up in a wide stance when falling out of a pirouette)

## 2. Musculoskeletal coordination

Mechanoreceptors in your body provide information concerning relative position of body parts to support surfaces, integrating sensorimotor information with the central nervous system. Your muscles, tendons, ligaments, joints and skin have specialised mechanoreceptors that fire with mechanical stimuli (movement), detecting intra and extra personal sensations of static positions and movement<sup>13</sup>. Peripheral input from these sensory nerve endings enters the spinal cord and carries them towards the subcortical and cortical parts of the brain that is responsible for conscious recognition of joint position sense (proprioception) and movement sequences (kinaesthesia). Once the cortex of the brain has acknowledged the mechanical stimuli, it sends appropriate efferent signals via motor neurons to maintain equilibrium. Read the previous article [here](#) on muscle memory for a breakdown of this section.

## 3. Muscular strength

In order to sustain vertical projection of the COG over the base of support, dancers need to have enough muscular strength to maintain stability in their joints when performing a balance<sup>5</sup>. In other words, the different segments of the body have to be strengthened by means of isometric contraction of active muscle groups to hold the joints in place. Since the body's COG lies slightly above the pelvis, strength in the core muscles can help increase balance and stability in movements<sup>16</sup>.



Yang Weicheng, Dancer / Dance Instructor  
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Balance comprises of an integration of several bodily sense such as cutaneous (skin) feedback, proprioception, visual and vestibular input. The brain's processes for balance are always at work, attuning to your body's need for stability through changes in environments or task demands<sup>8</sup>. Dance training expands our body's capabilities to map out these responses, refining sensory capabilities that help calibrate and control forces both within the body and in space for an increased mastery of balance and coordination over time.

## Balance in Dance

When doing partnering work or movements requiring extensions of the limbs away from the midline of the dancer, an opposing force has to be created in the opposite direction with an equal amount of magnitude

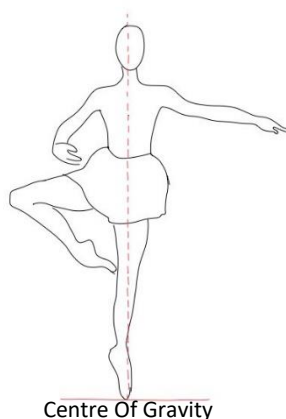


Figure 4. example of balance in dancers

in order to maintain equilibrium (Newton's third law)<sup>7</sup>. Performing a balance, such as a relevé in ballet, which is a basis for pirouettes, dancers need to be

able to keep the axis vertical while turning, adjusting the distribution of forces generated by movements to keep in line of gravity within the base<sup>10</sup>. This also requires sufficient muscular strength to sustain an isometric contraction of the muscles surrounding the spine (including neck), hips, knees and ankle, while the turn is being executed. Once any of those segments shift out of vertical projection over the base of support (the feet) the dancer will start to fall.

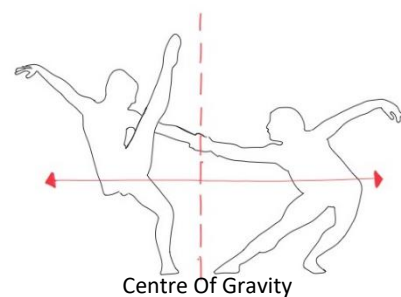


Figure 3. example of opposing forces in dance



When performing a handstand, whether in contemporary or break dancing, the configuration in a handstand position is therefore similar to the one in an upright position with the wrist functions being similar to the ankle functions. Elbows are similar to knees and shoulders are analogous to hips<sup>3</sup>. However, since the area of support is smaller, the distance between the base and the centre of gravity is greater due to a support of extended arms, this increases the level of instability<sup>15</sup>. This will require an extraordinary amount of strength in the upper extremities to carry the dancers' weight while stabilising the shoulder girdle, which would substitute for the anti-gravitational task of lower extremities. Although the muscle activity of upper extremities is more precise, they do succumb to fatigue faster than our lower extremities.

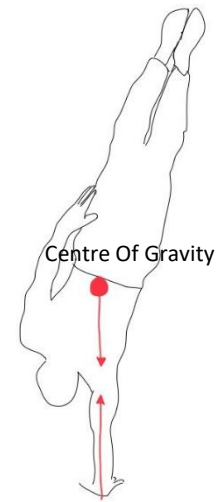
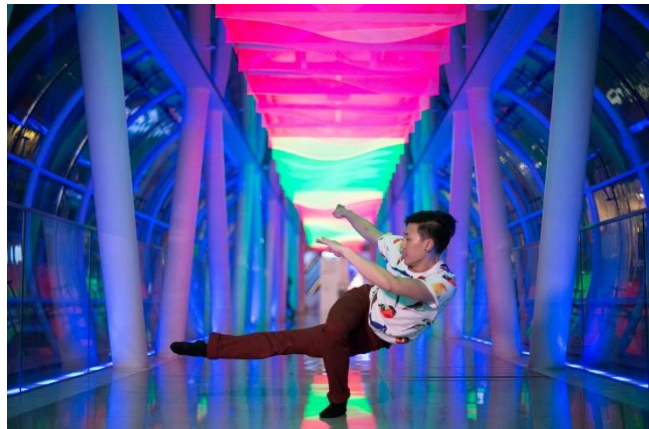


Figure 5. example of balance in dancers

## Research in balance amongst dancers

Research have shown that dancers are significantly less dependent on vision and more reliant on their sense of proprioception than non-dancers<sup>1</sup>. Professional dance training appears to have shifted sensorimotor dominance in dancers from visual and oculomotor mechanisms, to proprioceptive strategies<sup>1</sup>. Conversely, dancers who are more visually dependent have been found to be less stable<sup>1</sup>. In fact, dancers should learn to disregard the visual input they receive to prevent dizziness, especially during turns. One study in 2015<sup>12</sup>



Yang Weicheng, Dancer / Dance Instructor

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showed that dancers' brains have adapted to spinning and have been found to suppress the feeling of dizziness through "spotting" technique during pirouettes, minimizing head movement when performing turns. The more experienced the dancer, the more desensitized their brains are to vertigo. Scientists are now studying dancers' brain to find a cure for patients suffering from chronic dizziness!

End.



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